



The Scholarship of Teaching & Learning: Making 'IT' Matter

INSTRUCTIONAL TECHNOLOGY CONFERENCE • 2008

Concurrent Presentation Sessions #3 | 2:30 - 3:20 pm

CS11-G-UMA Community of Practice: The Use of Personal Response System (PRS) Technology in Large Lectures: (Shih, Rogers, Hart, Phillis, Lavoie): *Community of Practice: The Use of Personal Response System Technology in Large Lectures* at UMass Amherst worked with faculty to collaboratively create consistent principles and instructional strategies for large lectures, identify best practices of implementing “clickers” in classes, “seed” development skills across disciplines, and share results with faculty from the UMass campus and beyond.

CS12-UMB SecondLife: Powerful Places for Teaching and Learning (Hopper): This presentation will provide an explanation of why SecondLife can support new possibilities for higher education and include an interactive tour of SecondLife sites that illustrate how the new possibilities are being realized. The presenter will also outline challenges that need to be overcome to ensure smooth adoption on campuses.

CS13-UMB Using IT to Capture and Analyze Student Learning Outcomes (Novak, Blake, Gutierrez): The College of Management has implemented information technology to assess and analyze student learning outcomes, using (a) course-embedded assessments and (b) a program called MAP to assess students' performance in co-curricular activities. The analytical and reporting capabilities of this technology enable the college's Learning Outcomes Committee to provide objective means for assessing curriculum.

CS14-UMD Addressing Problem-Solving with Technology: A SoTL Project Investigating Teacher Attitudes (Bergandy, Hall): Our SoTL research project investigated teachers' attitudes towards technology in a graduate-level educational research and technology course. Participants (graduate students who also are practicing K-12 teachers) represented the entire spectrum of subject matters. This project is a component of a larger project attempting to address the deficiencies in analytical and problem-solving skills among university students.

CS15-G-UML Using Web 2.0 Tools to Deepen Student Engagement & Faculty Collaboration (Tello, Lewis, Shea): Social software tools (blogs, podcasts wikis, even YouTube), allow instructors to engage students in new and personal ways. This project pilots the use of such tools within MIS and Management courses taught by faculty at UMass Dartmouth and Lowell. Project faculty will demonstrate the use of these tools within web-enhanced course and will share accompanying support materials.

VS-4 Vendor Session (Apple)

Session information, when available, will be listed on the [Vendor](#) page.
