



# University of Massachusetts

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## Information Technology Council Subcommittee on Academic Technology

### PRELIMINARY ANNOUNCEMENT & CALL FOR PRESENTATIONS

## INSTRUCTIONAL TECHNOLOGY CONFERENCE The Scholarship of Teaching & Learning: Technology & Reflective Practice

April 5, 2007  
Sturbridge Host Hotel  
Sturbridge, Massachusetts

Keynote Speaker: [Randy Bass](#)

Professor of American Studies, Georgetown University; Executive Director, Center for New Designs in Learning and Scholarship; Director, Visible Knowledge Project

*From the mid 1990's until 2000, the Information Technology Council sponsored an annual "UMass Instructional Technology Conference." On April 5, 2007, we shall begin anew. Some issues have not changed: how do we adopt and adapt instructional technology to best meet the institution's commitment to excellence in learning? With "Web 2" technologies affording richer teaching and learning environments, the choices, challenges, and opportunities are even richer. The question, now, isn't whether to adopt particular technologies. It's how better to understand and build on their capability to enhance learning and teaching. This conference will present the best current thinking on what questions to ask, what insights to build on.*

*Presenters will be UMass faculty and staff who have engaged in adoption and experimentation of newer academic technologies in teaching. They will include, but not be limited to, winners of the UMass Academic Technology Grants (formerly "Professional Development Grants"). The conference will also offer a workshop session on the nature and practice of scholarship on teaching and learning, as well as opportunities for gathering of special interest groups.*

### **RFP FOR PRESENTATIONS ATTACHED**

*For more information, contact:*

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**UMass INSTRUCTIONAL TECHNOLOGY CONFERENCE**  
**The Scholarship of Teaching & Learning: Technology & Reflective Practice**

**April 5, 2007**  
**Sturbridge Host Hotel, Sturbridge, MA**

**CALL FOR PRESENTATIONS, DEMONSTRATIONS,  
AND SPECIAL INTEREST GROUPS**

We seek proposals for presentations, demonstrations (i.e., poster sessions, physical or virtual), or group meetings related, but not limited, to the relationship of teaching and learning to. . .

<ul style="list-style-type: none"> <li>• Technology and the Scholarship of Teaching and Learning*</li> <li>• Technologies for Communication and Collaboration</li> <li>• Multimedia</li> <li>• Student Research and Information Capabilities</li> <li>• Technologies for Assessment of Learning Outcomes and Academic Programs</li> </ul>	<ul style="list-style-type: none"> <li>• New and Emerging Technologies <ul style="list-style-type: none"> <li>○ Electronic Portfolios</li> <li>○ Podcasting</li> <li>○ PDA's</li> <li>○ Tablet PC's</li> <li>○ Video Capture</li> <li>○ Personal Response Systems</li> </ul> </li> <li>• WebCT Vista Tools and Techniques</li> <li>• Etc.</li> </ul>
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**PROPOSAL SUBMISSION (DEADLINE: FEBRUARY 2, 2007; NOTIFICATION OF ACCEPTANCE VIA EMAIL: FEBRUARY 16, 2007)**

DOCUMENTATION	SUBMISSION
<ul style="list-style-type: none"> <li>• 500 word (maximum) description of your proposed presentation, demonstration, or interest group session</li> <li>• A 50-word abstract (for the conference booklet and website)</li> <li>• Name</li> <li>• Title</li> <li>• Department</li> <li>• Campus</li> <li>• Phone</li> <li>• Email Address</li> </ul>	<p>Send proposal electronically to <a href="mailto:itcconference@umassp.edu">itcconference@umassp.edu</a> AND physically to:</p> <p>ITC Conference Committee  c/o Mark Schlesinger  President's Office  University of Massachusetts  225 Franklin Street  Boston, MA 02110</p>

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\* With respect to *Scholarship of Teaching and Learning*, we are particularly interested in proposals that address the scholarly nature of research into teaching practices and technologies. Thus, we invite proposals that not only address the use of new technologies in teaching and learning, but a discussion of how the effectiveness of teaching and technology can be assessed and improved through peer review and publication.